

# School Plan 2017

Herberton State School P-10



## Annual Improvement Priorities and Strategies

### Priority 1: Improving teaching

- 1.1. Teachers: Continue to implement and embed the Australian Curriculum using Education Queensland's "Curriculum into the Classroom" as the foundation resource.
- 1.2. Teachers: Collaborative planning and budding with year level colleagues within and across schools.
- 1.3. Teachers: Continue to embed the Essential Skills for Classroom Management through professional development and classroom profiling.
- 1.4. Principal: Refine the school's Teaching and Learning Framework to ensure consistency.
- 1.5. Principal: Provide monthly professional development sessions to teaching staff on school priority pedagogical practices.
- 1.6. Principal: Coach all classroom and specialist teachers in relation to school priority pedagogical practices.
- 1.7. Principal: Make learning the work.

### Priority 2: Refining and embedding data based decision making

- 2.1. Principal: Review school-wide student monitoring processes – move towards decision-based data practices.
- 2.2. Principal: Provide professional development to teachers on the collection, analysis and use of student progress data.
- 2.3. Principal: Review the work of the student support team to ensure simple, effective processes are in place and practiced.
- 2.4. Teachers: Set challenging student benchmarks and targets.

### Priority 3: Refining and embedding Planning & Accountability Systems at all leadership levels

- 3.1. Principal: Publish specific role descriptions for classified officers after reviewing the work historically assigned to, and performed by them, in a school year.
- 3.2. Teachers: Collaboratively develop annual performance development plans.
- 3.3. Principal: Develop and implement Education Queensland's prescribed annual performance review process.
- 3.4. Principal: Update the school's strategic plan.

### Priority 4: Connecting parents and caregivers with their children's learning

- 4.1. Principal: Establish a School Council
- 4.2. Principal: Collaborate with members of the School Council and Parents and Citizens Association to refine and implement a school-community engagement strategy.

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### **The Far North Queensland Service Commitment:**

100% of students graduate as confident, healthy young Australians and achieve:

- An OP and enter university or
- A clear VET pathway to employment or
- Paid employment of 25+ hrs/week or
- Alternative pathways for some students with special needs.