Under this agreement for 2016
Herberton State School (P-10) will receive $136,800*

This funding will be used to

Ensure that:

- 90% of students in years 3, 5, 7 and 9 attain the national minimum standard for reading, writing, spelling, grammar and punctuation, and numeracy OR
- Have an evidence based learning plan in place to address their specific learning needs.
- There is a 10% increase in the number of year 3, 5, 7 and 9 students in the upper 2 bands for reading, writing, spelling, grammar and punctuation, and numeracy.

Our initiatives include

- Raising the expectations of teachers and establishing collegiate partnerships by visiting high-performing schools.
- Employing and training additional support staff to target the literacy and numeracy needs of students not meeting benchmarks, and for students achieving just below the upper two bands.
- Focusing the school's workforce capability program to include professional development and intensive feedback, aligned to regional frameworks.
- Supporting students at risk of academic disengagement through personalised support.

Our school will improve student outcomes by

- Providing additional teacher-aide time for targeted literacy and numeracy support in all classes; and training teacher-aides in effective literacy and numeracy practices ($23153).
- Delivering skill streaming to targeted students and profiling to targeted teachers ($35777).
- Visiting high-performing schools and buddying teachers with year level colleagues in those schools ($10800).
- Employing an additional teacher to enable targeted professional development and coaching to occur across both campuses ($67070).

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Chris Honan
Principal
Herberton State School (P-10)

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.