

School Plan 2019

Herberton State School P-10



Annual Improvement Priorities and Strategies

Priority 1: Improving teaching

- 1.1. Teachers: Continue to implement and embed the Australian Curriculum.
- 1.2. Teachers: Use *Reading to Learn* as the signature pedagogy.
- 1.3. Teachers: Embed *Essential Skills for Classroom Management* and *Social Skills Improvement System – Social and Emotional Learning* throughout all learning environments.
- 1.4. Principal: Continue to develop the school's Teaching and Learning Framework to ensure consistency.
- 1.5. Principal: Coach teachers in relation to school priority pedagogical practices.

Priority 2: Refining and embedding data based decision making

- 2.1. Principal: Review school-wide student monitoring processes – move towards decision-based data practices.
- 2.2. Principal: Provide professional development to teachers on the collection, analysis and use of student progress data.
- 2.3. Principal: Review the work of the student support team to ensure simple, effective processes are in place and practiced.
- 2.4. Teachers: Set challenging student benchmarks and targets.

Priority 3: Refining and embedding Planning & Accountability Systems at all leadership levels

- 3.1. Principal: Continue implementation of School Improvement Systems.
- 3.2. Principal: Develop and implement Education Queensland's prescribed annual performance review process.

Priority 4: Connecting parents and caregivers with their children's learning

- 4.1. Principal: Collaborate with members of the School Council and Parents and Citizens Association to refine and implement a school-community engagement strategy.